

Item: Strategic Planning Process

Statutory Authority: 16 V.S.A. §180

Background Information:

At its June 22-23 planning meeting, the State Board, in collaboration with staff from the Department of Education, met to begin to preliminary work on the next iteration of the Board's and Department's strategic plan. 16 V.S.A. §180 requires a strategic plan and that it be reviewed and updated every 5 years (this is the 5th year). The next step is to re-form the strategic plan (the mission, vision, goals, objectives, indicators of progress) by renewing it to 1) reflect current practice and views, 2) assure that all students graduate from high school globally competitive, and 3) integrate the tenets of the Transformation initiative. That process will include members of the State Board and representatives from department staff working together to flesh out those goals, strategies and objectives.

In addition, there will be multiple opportunities for public engagement, outreach and input.

Below are the Mission, Vision, and DRAFT goals and objectives on which the sub-committees have been working since the September 15, 2009 meeting. Also attached are: a) the timeline; b) the working template; and c) the public engagement process.

Mission:

The State Board and Department of Education provide leadership to ensure that the Vermont education system gives each learner the opportunity to succeed in the 21st century.

Vision:

The education system:

- *provides each learner with the knowledge and skills necessary for success in college, continuing education, careers and citizenship;*
- *responds to the needs and interests of learners;*
- *provides flexible learning environments rich with 21st century tools that promote self development, academic achievement and active engagement in learning;*
- *is a learner centered system that operates within a framework of high expectations for learning with support from educators, families and community.*

DRAFT Goals (as of 10/19/09)

Goal I: *Establish high-quality, research-based teaching and learning practices to continually improve achievement for all learners.*

Goal II: *Provide and promote high-quality, transformative educational leadership.*

Goal III: *Ensure a safe and flexible learning environment that supports a positive climate*

Goal IV: *Local, regional, and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.*

Goal V: *Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated in research as essential for student success in the 21st century.*

**Proposed
Vermont State Board of Education and Department of Education
2009-2010 Strategic Planning**

Timeline

Dates	Event/Topic	Action	NOTES
September 1, 2009	Mailing in Preparation for September 15 th State Board Meeting	*Document to State Board Members: <ul style="list-style-type: none"> • Draft timeline for planning process • Proposed planning sub-committee membership • Draft planning Guide • Draft public engagement process 	Completed
September 15	State Board Meeting	*Organize for Planning Process: <ul style="list-style-type: none"> • Appoint Sub- Committee members • Set timeline • Establish decision making process *Adopt template to guide planning *Agree upon engagement process (for receiving input) *Sub-committees begin work	Completed
September 15 – October 16	Subcommittee work sessions (goals and objectives)	* Refine Goal statements * Develop draft Objectives	Committees have met. October SBE meeting moved from 10/20 to 10/27.
October 20	Mailing for 10/27 mtg.		Completed
October 27	State Board Meeting	* Progress Report on Goals and draft Objectives	

		<ul style="list-style-type: none"> * Reach consensus on work to date *Committees meet to work on next steps. 	
October 12 – November 5	Engagement Process: Goals and Objectives	<ul style="list-style-type: none"> *Communicate and receive input from DOE personnel *Communicate and receive input from civic and formal educational organizations 	Brochure developed for use at VSA/VSBA annual meeting.
October 27 – November 5	Subcommittee work (refining goals and objectives; draft Indicators of Progress)	<ul style="list-style-type: none"> *Refine goals and objectives, if necessary *Develop draft Indicators of Progress 	
November 6 (9)	Mailing for 11/17 mtg.		
November 17	State Board Meeting	<ul style="list-style-type: none"> *Review input from the various entities *Provide results of input to each planning subcommittee *Review refined goals and objectives and reach consensus * Review draft indicators of progress 	
November 18 to December 2	Engagement Process: Goals, Objectives & Indicators of Progress	<ul style="list-style-type: none"> *Communicate and receive input from DOE personnel *Communicate and receive input from civic and formal educational organizations 	
November 18 to December 2	Subcommittee work sessions (indicators of progress; goals and objectives – if needed)	<ul style="list-style-type: none"> *Continue work on draft Indicators of Progress *Refine goals and objectives and reach consensus - if necessary 	
December 4	Mailing for 12/15 mtg.		

December 15	State Board Meeting	<ul style="list-style-type: none"> *Review input from the various entities *Provide results of input to each planning subcommittee *Review Indicators of Progress and reach consensus 	
December 16 – December 30	Subcommittee work session (timeline and resources; Indicators of Progress – if necessary)	<ul style="list-style-type: none"> Refine Indicators of Progress, if necessary *Establish timeline for implementing plan *Identify general resources needed 	
January 8	Mailing for 1/19 mtg.		
January 19, 2010	State Board Meeting	<ul style="list-style-type: none"> *Review refined Indicators of Progress – if necessary *Reach consensus on timeline and resources *Approve draft plan for general distribution 	
February 17 – March 9, 2010	Public Engagement: Broadcast Draft Plan across all of Vermont	<ul style="list-style-type: none"> *Web-based and other technological distributions *Conduct Hearings *Hold meetings with various groups across Vermont *Review input and adjust plan accordingly 	
February 5	Mailing for 2/16 mtg.		
February 16	State Board Meeting	*Adopt Strategic Plan	
February 17 – March 9	SBE & Commissioner: Present Plan	<ul style="list-style-type: none"> *Governor *Legislative Education Committees *Vermont Schools and Communities 	

March 5	Mailing for 3/16 mtg.		
March 16, 2010	State Board Meeting	Process Check	
March 17 to March 31, 2010		*Budget considerations *State Board policy considerations *State Board recommended legislation	
April/May 2010	State Board Functions Commissioner Functions	Prepare implementation plans -DOE work -Directions to the field	

Vermont State Board of Education and Department of Education

2009- 2014 Strategic Plan Template

DRAFT

Introduction

Section 180 of Title 16 requires the State Board of Education to “adopt through a public process a statewide strategic education plan to describe how the agency will help school boards to improve student performance.” The Board has made the Transformation of Education in Vermont its focus and the focus of the Department of Education. This plan reflects a (renewed) commitment to providing all Vermont students the opportunities to succeed in the 21st century.

State Board and Department of Education Mission/Vision

Mission

Provide leadership to ensure that the Vermont education system gives each learner the opportunity to succeed in the 21st century.

Vision

The educational system provides each student with the knowledge and skills necessary for success in college, careers and citizenship. It responds to the needs of students, provides flexible learning environments rich with 21st century tools and expects students to demonstrate understanding through a variety of means.

Key Statement Regarding “Transformation”

Preparing Students for the World that Awaits Them

The 21st century world is expanding and redefining the knowledge and skill demands on students beyond high school. Too large a portion of Vermont learners are leaving the education system without the necessary tools to succeed. In addition, the rising costs of education in a declining economy and in a period of shrinking school enrollments are forcing new approaches to current practices.

Fortunately, Vermont’s existing education system has a solid foundation on which to build on and prepare students for the future. Our state has a lengthy history of educational accomplishments of which we can be justifiably proud. But we need to keep accelerating those accomplishments in order to provide all Vermont students with the skills and opportunities they need and deserve to succeed.

All students, regardless of their learning styles, gifts, challenges, circumstances or expectations, deserve the opportunity to build the skills necessary for success in school, college, their careers and their communities. To achieve those challenging objectives, Vermont’s schools cannot merely be readjusted. They must be genuinely transformed.

Goal Areas for Planning

(Note: Goals are in *Draft* language (as of 10/19/09))

- Goal I:** *Establish high-quality, research-based teaching and learning practices to continually improve achievement for all learners.*
- Goal II:** *Provide and promote high-quality, transformative educational leadership.*
- Goal III:** *Ensure a safe and flexible learning environment that supports a plosive climate*
- Goal IV:** *Local, regional, and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.*
- Goal V:** *Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated in research as essential for student success in the 21st century.*

Template To Guide the Work of Each Goal Area

GOAL I

1. Goal : (title and definition)

Establish high-quality, research-based teaching and learning practices to continually improve achievement for all learners.

2. List membership on each goal area:

*Stephan Morse
*Robert Kelley
Pat Fitzsimmons
Troy McAllister
Lindsay Simpson

3. Establish Objectives (Usually 3(+ or -) for Goal)

CURRENT DRAFT LANGUAGE:

- **Objective #1:** By 2011, the Department of Education will construct cohesive, shared frameworks for research-based, student centered teaching and learning.
- **Objective #2:** By 2014, 25% of Vermont schools will implement and evaluate research-based, student centered frameworks to continually improve achievement for all learners.
- **Objective #3:** By 2012, 50% of Vermont schools will use data to inform programmatic decisions.
- **Objective #4:** By 2012, the Department of Education, State Board of Education and Vermont Standards Board for Professional Educators will develop a continuum of career-long educator development that is responsive to the needs of students.
- **Objective #5:** By 2012, the Department of Education will revise state grade expectations to incorporate knowledge and skill demands of college/career/citizenship in a global and technological world.
- **Objective #6:** By 2014, educational leaders in 80% of schools will identify and implement systems of transformational practices that support students entering the 21st century workforce.

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL II

1. Goal: (title and definition)

Provide and promote high-quality, transformative educational leadership.

2. List membership on each goal area:

*Fayneese Miller
*Alex Melville
Tina Muncy
Anne Bordonaro
Carol Duley

3. Establish Objectives (Usually 3(+ or -) for Goal
CURRENT DRAFT LANGUAGE:

1. Develop a foundation of common standards for transformative educational leadership that will underlie all phases of a leader's career (i.e., preparation, mentoring, supervision/evaluation, coaching) (Promote)
2. Develop a process for identifying individuals with the potential to be transformative educational leaders and encouraging them to pursue leadership roles (Provide)
3. Ensure that good leadership practices are followed in all Vermont schools (gets at things like doing regular evaluations as required, using a protocol and trained observer, providing formative as well as summative feedback, etc. that we discussed)(Provide and promote)

4. Identify Indicators of Progress Towards Accomplishing
Each Goal

5. List Resources Necessary to Support Action Steps (Time,
Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies
and accomplishing Goals (One to Five Years)

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GOAL III

1. Goal : (title and definition)

Ensure a safe and flexible learning environment that supports a plosive climate

2. List membership on each goal area:

***Kathy Larsen**

***Judy Livingston**

Kate Larose

Kate Cassi O'Neill

3. Establish Objectives (Usually 3(+ or -) for Goal

CURRENT DRAFT LANGUAGE:

1. By the year 2012, all school systems will have established policies and implemented procedures that result in safer learning environments for all students and staff.
2. By 2012, increased learning is taking place because there are a range of environments provided for learners that allow for differences in style, interest, abilities and engagement.
3. By 2012, all school systems will have developed a sustainable and systemwide positive climate that cultivates social and academic success.

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL IV

1. Goal : (title and definition)

GOAL IV (Engage For Results)

Local, regional, and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.

2. List membership on each goal area:

***Brian Vachon**

***John Hall**

Dave Phillips

Bruce Smith

Doug Webster

Jill Remick

Carol King

3. Establish Objectives (Usually 3(+ or -) for Goal

CURRENT DRAFT LANGUAGE:

OBJECTIVE 1 (Message Branding):

By year-end, 2009, create and agree upon a compelling summary of educational transformation that can be confined to a single paragraph and/or delivered in 30 seconds

OBJECTIVE 2 (Communications Process):

By year-end 2010, develop and implement a comprehensive communications plan that will raise awareness among key stakeholder groups of the need to transform Vermont's educational system, and of the essential elements and benefits of transformation.

OBJECTIVE 3 (Community Activism)

By the end of 2012, all Vermont communities, including local businesses, employers, clubs, civic organizations, etc., will actively engage in creating demand for educational Transformation within their region.

OBJECTIVE 4 (System Achievement Agreement) - *placeholder*

By the end of 2010, there is agreement among Vermont communities, secondary education staff and faculty, employers, labor, and colleges of student outcome goals as a result of the Transformation.

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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GOAL V

1. Goal : (title and definition)

Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated in research as essential for student success in the 21st century.

2. List membership on each goal area:

* Ruth Stokes

* Don Collins

Kay Charron

Tom Alderman

Susan Hayes

3. Establish Objectives (Usually 3(+ or -) for Goal

CURRENT DRAFT LANGUAGE:

1. By 2012, establish policy to enable educators (teachers and leaders) to be qualified and effective in using transformational practices. *(This could incorporate such policy areas as educator licensing, professional development, and 21st century teaching & learning practices).*
2. By 2012, establish policy to align VT learning expectations and assessments with knowledge and skill demands essential for success in college, careers, and citizenship in a global and technological world. *(This could incorporate such policy areas as revising the VT Framework, proficiency based grading/graduation, and college/career readiness).*
3. By 2013, establish policy to create an education quality system that measures and audits education outcomes and practices at both the district and school level. *(This could incorporate such policy areas as adopting education quality standards, creation of an education quality consortium, and quality audits.)*
4. By 2012, establish policy to structure districts so they can substantially improve education quality, expand learning options for learners, and increase education equity across gender and socioeconomic cohorts.
5. By 2012, establish policy to charge and monitor districts and schools on the implementation of transformative practices.

(This is an attempt to move transformation from a good idea discussion to a public policy directive that all schools will act on).

4. Identify Indicators of Progress Towards Accomplishing Each Goal

5. List Resources Necessary to Support Action Steps (Time, Money, People, Structures and/or Technology)

6. Establish a Strategic Timeline for Engaging in Strategies and accomplishing Goals (One to Five Years)

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Proposed Public Engagement Process

Date	Topic/Action	Notes
	Agenda Item for each SBE meeting between now and March	
	Board meetings in different locations/regions around the state	
	SBE Web page: Specific section dedicated to Strategic Plan Development	
	Email Address established for Input, with auto reply; comes to Carol's email: included postal mailing address	
	Weekly/Biweekly Field Memo updates	
	Newspaper ads regarding Strategic Planning process and inviting input (starting in XX)	
	Embed strategic plan email address in SBE meeting CDs (distributed to public access stations)	
	Intentionally encourage DOE staff input; serve as messengers	
	Public access: Channel 17; RETN, etc.	
	Press releases on drafts ready for comment	
	Editorials/Op. Eds.	
	Engage partners (and beyond): => implementation	
	VSBA's "The Boardroom" document	
	Specific notes/invites/letters to partners who provided earlier input: outreach, coming to meetings, assist with implementation	
	VTNEA: monthly newsletter; attendance at October annual meeting	
	VSA/VSBA Annual Meeting – Develop brochure for distribution.	

2010-2015 Strategic Plan Development

Current Work

The State Board and Department of Education are currently in the process of developing a statewide strategic plan for education. At its June 22-23 planning meeting, the State Board, in collaboration with staff from the Department of Education, met to begin preliminary work on the next iteration of the Board's and Department's strategic plan. 16 V.S.A. §180 requires the State Board of Education to “adopt through a public process a statewide strategic education plan to describe how the agency will help school boards to improve student performance” and that it be reviewed and updated every five years. This being the fifth year, work is underway to develop a strategic plan that: 1) reflects current practice and views, 2) assures that all students graduate from high school competitive in a global economy, and 3) integrates the tenets of Transformation (See <http://education.vermont.gov/new/html/dept/transformation.html>).

Mission

The State Board and Department of Education provide support and leadership in the transformation of the Vermont education system in order to give each learner the opportunity to succeed in the 21st century.

Vision

The education system:

- *provides each learner with the knowledge and skills necessary for success in college, continuing education, careers and citizenship;*
- *responds to the needs and interests of learners;*
- *provides flexible learning environments rich with 21st century tools that promote self development, academic achievement and active engagement in learning;*
- *is a learner-centered system that operates within a framework of high expectations for learning with support from educators, families and community.*

DRAFT Goals

Goal I: Establish high quality, research-based teaching and learning practices to continually improve achievement for all learners.

Goal II: Provide and promote high-quality, transformative educational leadership.

Goal III: Ensure a safe and flexible learning environment that supports a positive climate.

Goal IV: Local, regional and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.

Goal V: Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated in research as essential for student success in the 21st century.

We want to hear from you.....

- Are these the right goals?
- Do they reflect the intent of the Mission and Vision?
- Do they support Vermont's education Transformation effort?
- Are they stated in user-friendly terms?
- Are they easily translated to your school's Action Plan?

We encourage all Vermonters to have a discussion in your community, with colleagues, with students, with school boards, with business and industry associates, and share your thoughts with us at: edplan@list.education.state.vt.us.

The [attached brochure](#), *Developing a Statewide Strategic Education Plan*, can be printed and shared during those discussions.

Strategic Plan Update (10/19/09)

Below is input received from the Strategic Planning teams since their initial meetings on 9/15. Updates will be provided as information changes.

Mission: The State Board and Department of Education provide support and leadership in the transformation of the Vermont education system in order to give each learner the opportunity to succeed in the 21st century.			
Vision: The education system: <ul style="list-style-type: none"> ● provides each learner with the knowledge and skills necessary for success in college, continuing education, careers and citizenship; ● responds to the needs and interests of learners; ● provides flexible learning environments rich with 21st century tools that promote self development, academic achievement and active engagement in learning; ● is a learner centered system that operates within a framework of high expectations for learning with support from educators, families and community. 			
Current Goal wording	Revised <i>DRAFT</i> Goal wording	DRAFT Objectives (following first set of meetings)	Meetings
Goal I: Promote high-quality, innovative instruction to improve achievement for all students.	<i>Goal I: Establish high-quality, research-based teaching and learning practices to continually improve achievement for all learners.</i>	<u>Current DRAFT Language</u> Obj. #1: By 2011, the Department of Education will construct cohesive, shared frameworks for research-based, student centered teaching and learning. Obj. #2: By 2014, 25% of Vermont schools will implement and evaluate research-based, student centered frameworks to continually improve achievement for all learners. Obj. #3: By 2012, 50% of Vermont schools will use data to inform programmatic decisions. Obj. #4: By 2012, the Department of Education, State Board of Education and Vermont Standards Board for Professional Educators will develop a continuum of career-long educator development that is responsive to the needs of students. Obj. #5: By 2012, the Department of Education will revise state grade expectations to	9/15/09 9/23/09 10/6/09 <i>Next conversation::</i> 10/27/09 Troy McAllister Pat Fitzsimmons Lindsay Simpson Stephan Morse Robert Kelley

		<p>incorporate knowledge and skill demands of college/career/citizenship in a global and technological world.</p> <p>Obj. #6: By 2014, educational leaders in 80% of schools will identify and implement systems of transformational practices that support students entering the 21st century workforce.</p>	
Goal II: Provide and promote high-quality, transformative educational leadership.	<i>Goal II: Provide and promote high-quality, transformative educational leadership.</i>	<p><u>Current DRAFT Language:</u></p> <p>Obj. #1: Develop a foundation of common standards for transformative educational leadership that will underlie all phases of a leader's career (i.e., preparation, mentoring, supervision/evaluation, coaching) (Promote)</p> <p>Obj. #2: Develop a process for identifying individuals with the potential to be transformative educational leaders and encouraging them to pursue leadership roles (Provide)</p> <p>Obj. #3: Ensure that good leadership practices are followed in all Vermont schools (gets at things like doing regular evaluations as required, using a protocol and trained observer, providing formative as well as summative feedback, etc. that we discussed)(Provide and promote)</p>	<p>9/15/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Anne Bordonaro Tina Muncy Carol Duley Fayneese Miller Alex Melville</p>
Goal III: Provide each student the opportunity to learn in a safe and positive learning environment.	<i>Goal III: Ensure a safe and flexible learning environment that supports a positive climate</i>	<p><u>Current DRAFT Language:</u></p> <p>Obj. #1: By the year 2012, all school systems will have established policies and implemented procedures that result in safer learning environments for all students and staff.</p> <p>Obj. #2: By 2012, increased learning is taking place because there are a range of environments provided for learners that allow</p>	<p>9/15/09 9/25/09 9/30/09 10/12/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Kate O'Neill</p>

		<p>for differences in style, interest, abilities and engagement.</p> <p>Obj. #3: By 2012, all school systems will have developed a sustainable and systemwide positive climate that cultivates social and academic success.</p>	<p>Kate Larose Kathy Larsen Judy Livingston</p>
<p>Goal IV: Build consensus with local, statewide and national partners to ensure a unified Transformation effort.</p>	<p><i>Goal IV: Local, regional, and state partners will collectively understand and endorse the vision, goals and policy of the Transformation effort and actively contribute to its implementation.</i></p>	<p><u>Current DRAFT Language:</u> Obj. #1 (Message Branding): By year-end, 2009, create and agree upon a compelling summary of educational transformation that can be confined to a single paragraph and/or delivered in 30 seconds</p> <p>Obj. #2 (Communications Process): By year-end 2010, develop and implement a comprehensive communications plan that will raise awareness among key stakeholder groups of the need to transform Vermont's educational system, and of the essential elements and benefits of transformation.</p> <p>Obj. # 3 (Community Activism): By the end of 2012, all Vermont communities, including local businesses, employers, clubs, civic organizations, etc., will actively engage in creating demand for educational Transformation within their region.</p> <p>Obj. #4 (System Achievement Agreement) – placeholder: By the end of 2010, there is agreement among Vermont communities, secondary education staff and faculty, employers, labor, and colleges of student outcome goals as a result of the Transformation.</p>	<p>9/15/09 9/22/09 10/7/09 10/13/09</p> <p><i>Next conversation:</i> 10/27/09</p> <p>Bruce Smith Dave Phillips Doug Webster Jill Remick Carol King Brian Vachon John Hall</p>
<p>Goal V: Implement statewide policies that align educational opportunities with a transformed system</p>	<p><i>Goal V: Establish a coherent state and local policy structure that promotes the educational practices and student outcomes demonstrated</i></p>	<p><u>Current DRAFT Language:</u> Obj. # 1: By 2012, establish policy to enable educators (teachers and leaders) to be qualified and effective in using transformational</p>	<p>9/15/09 9/23/09</p> <p><i>Next conversation:</i></p>

	<p><i>in research as essential for student success in the 21st century.</i></p>	<p>practices. <i>(This could incorporate such policy areas as educator licensing, professional development, and 21st century teaching & learning practices).</i></p> <p>Obj. #2: By 2012, establish policy to align VT learning expectations and assessments with knowledge and skill demands essential for success in college, careers, and citizenship in a global and technological world. <i>(This could incorporate such policy areas as revising the VT Framework, proficiency based grading/graduation, and college/career readiness).</i></p> <p>Obj. #3: By 2013, establish policy create an education quality system that measures and audits education outcomes and practices at both the district and school level. <i>(This could incorporate such policy areas as adopting education quality standards, creation of an education quality consortium, and quality audits.)</i></p> <p>Obj. #4: By 2012, establish policy to structure districts so they can substantially improve education quality, expand learning options for learners, and increase education equity across gender and socioeconomic cohorts.</p> <p>Obj. #5: By 2012, establish policy to charge and monitor districts and schools on the implementation of transformative practices.</p> <p><i>(This is an attempt to move transformation from a good idea discussion to a public policy directive that all schools will act on).</i></p>	<p>10/27/09</p> <p>Kay Charron Tom Alderman Susan Hayes Don Collins Ruth Stokes</p>
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What do you think?

- Are these the right goals?
- Do they reflect the intent of the Mission and Vision?
- Do they support Vermont's education Transformation effort?
- Are they easily translated to your school's Action Plan?
- Are they stated in laymen's terms?

We encourage you to have a discussion in your community, with your colleagues, with your students, at your next school board meeting, and share your thoughts with us at: edplan@list.education.state.vt.us.

For more information, visit:
<http://education.vermont.gov/new/html/dept/transformation.html>

State Board of Education 2009-2010 Meeting Dates

October 27, 2009
November 17, 2009
December 15, 2009
January 19, 2010
February 16, 2010
March 16, 2010
April 13, 2010
May 18, 2010
June 15, 2010



DEPARTMENT OF EDUCATION

Vermont Department of Education

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October 2009

VERMONT STATE BOARD & DEPARTMENT OF EDUCATION

DEVELOPING A STATEWIDE STRATEGIC EDUCATION PLAN

Fayneese Miller, ChairSouth Burlington
Ruth Stokes, Vice ChairWilliston
Kathy Larsen, Vice ChairWilmington
Donald CollinsSwanton
John HallWest Danville
Robert KelleyBrandon
Judith LivingstonManchester
Alex MelvilleWoodstock
Stephan MorseNewfane
Brian VachonMiddlesex

VERMONT DEPARTMENT OF EDUCATION

Armando Vilaseca, Commissioner
Rae Ann Knopf, Deputy Commissioner
William Talbott, Chief Financial Officer

Work Currently Underway

At its June 22-23 planning meeting, the State Board, in collaboration with staff from the Department of Education, met to begin to preliminary work on the next iteration of the Board's and Department's strategic plan. 16 V.S.A. §180 requires the State Board of Education to "adopt through a public process a statewide strategic education plan to describe how the agency will help school boards to improve student performance" and that it be reviewed and updated every five years. This being the fifth year, the next step is to re-form the strategic plan (mission, vision, goals, objectives, and indicators of progress) by renewing it to: 1) reflect current practice and views, 2) assure that all students graduate from high school competitive in a global economy, and 3) integrate the tenets of Transformation (see <http://education.vermont.gov/new/html/dept/transformation.html>). That process will include members of the State Board and representatives from Department staff working together to flesh out those goals, strategies and objectives, as well as opportunity for public input.

Mission

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Vision

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- ☐ provides each learner with the knowledge and skills necessary for success in college, continuing education, careers and citizenship;
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DRAFT Goals

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